



SKILLS MAPPING FOR TEACHERS AND TRAINERS

In this survey we would like to find out about your attitudes towards digital tools in teaching-learning process.

1. Gender*

Female

Male

2. Age*

Under 20 years

20-29 years

30-39 years

40-49 years

50-59 years

Over 60 years

3. Which country do you live in?*

- Belgium
- Finland
- Ireland
- Italy
- The Netherlands
- Norway
- Other, please specify

4. Which organization do you work at?*

- AVO, Norway
- CVO, Belgium
- FMD, Italy
- KWETB, Ireland
- Luksia, Finland
- ROCWB, The Netherlands
- Other, please specify

5. How long have you been working as a teacher/
counsellor? *

- 0-5 years
- 6-10 years
- 11-20 years
- Over 20 years

6. What are your key target groups? (you can select
several options)*

- Adult immigrants
- Young adults
- Adult learners with learning disabilities
- Adult early school leavers
- Work-based learners
- Unemployed adults
- Adults in secondary education
- Other, please specify

7. What is your main field of teaching? (you can select several options)*

Second Language Teaching

ICT

Vocational Education

Special Education

Student Counselling

Secondary Education

Adult Basic Education

Literacy/ Numeracy Teaching

Second Chance to Learn

Other, please specify

8. Do you have direct access to use the following devices in your teaching or counselling ?

	Access			
	No access	Access but I never use it	Access and I use it sometimes	Access and I use it often
Computers *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptops *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet computers *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smartphone *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart board *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data or video projector *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recording equipment (e.g. microphone or webcam) *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speakers or sound system *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How often do you use the following digital tools for personal and/or professional/teaching purposes? Please, fill 0-3 in the chart (N.B. you have to fill in all the boxes)

0 = never

1 = rarely

2 = sometimes

3 = often

For personal purposes For education purposes For other professional purposes

Basic digital tools (e.g. Internet, Word)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social media (e.g. Facebook)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video resources (e.g. YouTube)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cloud services (e.g. GoogleDrive)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication tools (e.g. Skype or WhatsApp)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online dictionaries and encyclopedia (e.g. Wikipedia)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Virtual learning environments (e.g. Moodle or Edmodo)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation tools (e.g. PowerPoint or Prezi)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quizzes (e.g. Kahoot! or SurveyMonkey)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Video editing tools (e.g. Blubbr or EdPuzzle)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Blogs (e.g. Blogger or WordPress)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ePortfolios (e.g. GoogleSites)*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Image editing tools (e.g.
PhotoShop)*

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Audio recording tools (e.g.
Vocaroo)*

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10. How confident you are to use the following devices?

	Not confident		Very confident	
	1	2	3	4
Computer*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laptop*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablet Computer*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart Phone*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart Board*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data/Video Projector*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microphone/ Webcamera*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. To what extent would the following measures help you to improve and extend your use of ICT in teaching or counselling?

	Not at all			Very much
	1	2	3	4
More practice *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More training in educational software *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More time *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More technical support *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better access to technical equipment *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
More materials *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer support or learning *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. How many hours of ICT related training have you received in the last 12 months?*

- 0 hours
- 1-4 hours
- 5-10 hours
- 11-20 hours
- More than 20 hours

13. Are your students allowed to use their own devices listed below in classroom for learning purposes?

	Yes	No
Laptop*	<input type="radio"/>	<input type="radio"/>
Tablet computer*	<input type="radio"/>	<input type="radio"/>
Mobile phone without Internet connection*	<input type="radio"/>	<input type="radio"/>
Smartphone*	<input type="radio"/>	<input type="radio"/>
Other recording devices*	<input type="radio"/>	<input type="radio"/>

14. What do you think your students should be able to do with the **computer**?

(Please, select the 8 most important options)

*

- Read and write e-mails
- Search for information online
- Read newspapers or watch news
- Browse job advertisements
- Browse training/education advertisements
- Use social media (Facebook, Twitter, Instagram etc)
- Use online banking
- Order merchandise from online stores
- Study second-language
- Write texts
- Use spreadsheets software (eg. Excel)
- Use image processing software (eg. Photoshop)
- Make phone and video calls (eg. Skype)
- Use dictionaries (Wikipedia, Wiktionary etc)
- Use calendar
- Use applications or websites with maps or journey planners
- Use e-library
- Watch video clips (YouTube, Vimeo etc)
- Follow blogs or vlogs
- Play games
- Use cloud services

Download and play music

Learn literacy by using educational software

Other, please specify

15. What should your students be able to do on **smart phone or tablet computer**?

(Please, select the 8 most important options)

*

- Make phone calls
- Send SMS
- Read and write e-mails
- Take photos
- Use calendar
- Use alarm clock
- Use messaging and call applications (WhatsApp, Skype, Snapchat etc)
- Use online banking applications
- Use social media (Facebook, Instagram, Twitter etc.)
- Read newspapers or watch news
- Search for information online
- Study second-language
- Use dictionary applications
- Use navigation applications
- Use library applications
- Use weather applications
- Watch video clips (YouTube, Vimeo etc)
- Follow blogs or vlogs
- Use sport/training applications
- Play games

Use cloud services

Download/ play music

Use educational software to learn literacy

Other, please specify

16. What other digital skills would you like to learn for your profession?

17. Other comments or ideas

Thank you for answering!



Erasmus+